

Heatley State Primary School

	PO Address	PO Box 283 AITKENVALE Q 4814
	Phone	07 47 595333
	Fax	07 47 585300
	Email	the.principal@heatleyss.eq.edu.au
	Website	www.heatleyss.eq.edu.au

Principal's foreword

Introduction

Welcome to Heatley State Primary School.

Heatley State Primary School's Strategic Plan 2006-2011 continues to be the driving force for all we do at the school. After the original 'world premiere' on 7th September 2006, our challenge remains to keep putting our values into action to make this plan come alive for the school community.

We have and are still making significant progress over the past 12 months and this report will share with you the advancements, successes and outcomes of 2008.

I welcome your feedback and any questions you may have after you have read this report. Please feel free to contact me at one of the above contacts.

Louise Wilkinson

Principal



Future outlook

The Key Strategic Areas from our Plan will continue to be the focus of our future actions. These are: Individual Student Achievement, Staff Professionalism, Community Partnerships, Technology and the Learning Environment.

We continue to move closer to our school vision which is: "We lead the way with innovative programs, inspired staff and successful lifelong learners". The focus of the next 12 months will include reviewing existing programs in each Key Strategic Area with a view to completing, improving or adding to them to take us even closer to our vision.



Our school profile

School Profile

Heatley SPS opened in 1971 and is co-educational, catering for all students from Prep to Year 7. It includes a Special Education Program for students with disabilities. Total student enrolment for 2008 was: **628¹**. We have continued our steady growth pattern of an average of one additional class per year since 2005 and grew to 26 classes in 2009.

Curriculum offerings

Our distinctive curriculum offerings include:

Heatley's Early Reading and Oral Language Program (HERO), a literacy program for all children in all classes from Pre School to Year 3 (Early Phase). This program has been progressively implemented into the school since 2004.

"HERO plus" for Years 4-7. This program builds on the work established in the Early Phase of our school.

Early Childhood Educational Development Program classes for children aged 3- 4 years which operates two days per week.

'Prep 4 Prep' class for children enrolled into our 2009 Prep. This class was held from Week 3 Term 4 every Friday from 11.00am – 1.00pm until the end of the year.

Extra curricula activities:

Karl Webb was our Adopt-a-Cowboy and assisted, when he was available, with our Health and Physical Education classes and school rugby league team.

A Family Play Group was offered for the first time in 2008 in our "Rainbow Room", every Friday from 9.30am – 11.30am. This was the result of a partnership with Good Beginnings QLD.

A Breakfast Club for all children commenced in May 2008 every day from 8.00am -8.30am in partnership with the Townsville City Council, BHP and Townsville Food Bank.

A "Casey's Kids" self-esteem program for identified children in Year 6-7 ran every Tuesday afternoon from 1.30-3.00pm in partnership with Lifeline.

Heatley State Primary School is the only primary school in North Queensland with a 25 year history of musicals. Presented every two years, these musicals are written, played and performed entirely by the students with some help from their teachers. In 2002, the musical, 'Pinocchio' won an Education Queensland Showcase award for excellence. In 2004, the school performed 'Arthur's Sword' to packed houses and in 2006, the school performed its 12th musical, "Treasure Island". With the support of Hermit Park Buses and Sunrise Rotary, Heatley SS was able to sponsor a day trip Mena Creek Primary School whose facilities were severely affected by cyclone Larry. They travelled to Townsville to watch our production. In 2008, we staged "The Jungle Book".

A whole-of-school celebration of NAIDOC week where our newly elected local mayor officially opened our "Rainbow Room" and launched our Indigenous Games Program.

In 2008 students also had the opportunity to participate in a range of other activities including:

'Top of the Class' Competition

The Instrumental Music Program

Junior and Senior Choir made up of over 50 students

A Choral Music Camp

¹ Data sources: 2008 EQ Census CDW Feb 2006 - Feb 2008 .

Our school profile

International and National Academic Competitions in Mathematics, English, Science and Computing with entry sponsored by our P&C

A Gifted program for Indigenous students called, "Indigenous Writers"

Interschool sport programs across the Townsville District for Year 5, 6 and 7

An annual Year 6 Student Leadership Program

Year 5, 6 and Year 7 Camps at Magnetic Is, Paluma and Mungalli Falls respectively

Student Council

Marching at Townsville's annual ANZAC Day

District Chess competitions

District Rugby League competitions

How computers are used to assist learning:

In 2008 the bulk of our ICT funding was spent on upgrading our computers to ensure the majority of PCs were under 5 year's old and increased our student to computer ration to 5:1. Two computer labs were fully timetabled and accessed by classes from Years 1 – 7.

In Term 1 & 2, 2008, our school continued its participation in the state-wide implementation of "OneSchool", a new data management system which included continuing the upgrade of our operating environment system to a Managed Operating Environment (MOE). All teachers used a laptop as part of the "Laptop for Teachers" project.

Social climate

A supportive school environment has always been a priority for this school. High standards of behaviour, responsibility and accountability are expected by all members of the school community. Students from Year 2 to Year 7 who demonstrate quality work and exemplary behaviour are awarded a Heatley 'Gold Card' which enables privileges at our school tuck shop, library and in end of term activities. In 2008, just over 400 students had a Gold Card. In the 2008 school opinion survey, both parents and students expressed satisfaction overall in their answers to questions about our school climate.

Involving parents in their child's education.

We recognise the significant role parents play in our school community and we welcome opportunities to communicate and promote involvement in their child's education. One such way is through our active P&C Association which meets on the first Monday of the month at 7.00pm and is well attended.

The school reports to parents through informal and formal parent/teacher interviews during Term 1 and 2 and 4 we issue written reports on student progress. In 2008 we published a fortnightly newsletter.

Many school activities are run with the support of volunteers and more are always needed and welcome. Parents and community members can participate or help in any of the following activities:

School assemblies

Class performances or special activities

Assisting in the Library

Working in the school tuck shop

In-class helpers

Annual Anzac and NAIDOC marches

Sports Days

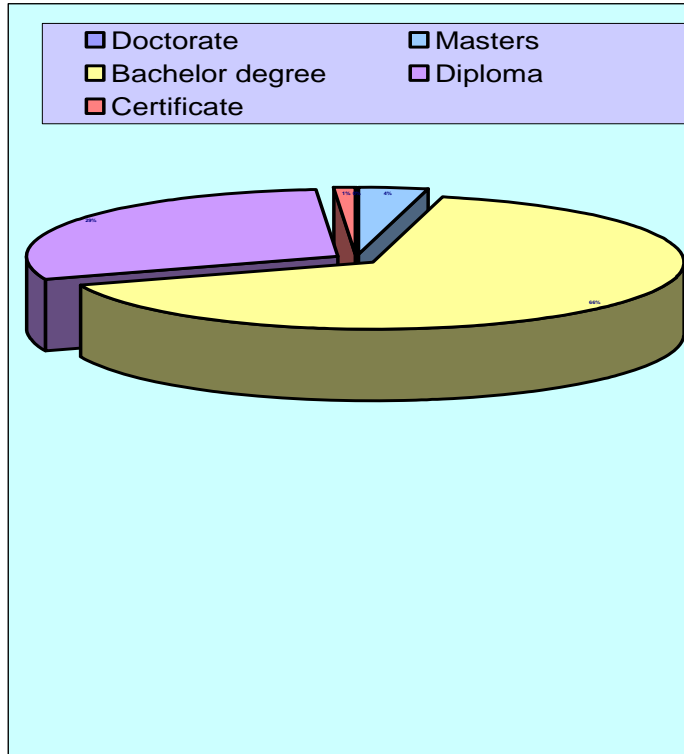
P&C meetings, fundraising events & working bees

School Musical

Our school profile

Qualifications of all teachers.

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	3
Bachelor degree	56
Diploma	25
Certificate	1



Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2008 was \$21,517.

The major professional development initiatives for teachers were as follows:

- Ongoing training in use of application of OneSchool student reporting and data collection
- Ongoing training in "Laptops for teachers"
- Qld Curriculum, Assessment and Reporting Framework
- Bandscales and Walking, Talking Text
- Annual State Principals' Conference
- Reality Therapy, Choice Theory and Lead Management workshop

The involvement of the teaching staff in professional development activities during 2008 was 94%²

² 2008 School Opinion Survey (Teaching staff responses) Corporate Data Warehouse .

Our school profile

Average staff attendance

For permanent and temporary staff and school leaders the staff attendance rate was 96% in 2008.

Proportion of staff retained from the previous school year.

From the end of the 2007 school year, 87% of staff were retained by the school for the entire 2008 school year.

Performance of our students

Student attendance

The average attendance rate as a percentage in 2008 was 91%.

Key outcomes

National Assessment Program – Literacy and Numeracy (NAPLAN) results - our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Domain	Measures		Yr 3	Yr 5	Yr 7
Reading	Average score for the school		344	410	485
	Average score for Queensland		371.1	466.1	528.1
	For the school the percentage of students at or above the national minimum standard.	2008	85 %	59 %	82 %
Writing	Average score for the school		378	403	493
	Average score for Queensland		391.8	468.9	522.7
	For the school the percentage of students at or above the national minimum standard.	2008	83 %	64 %	82 %
Spelling	Average score for the school		347	414	499
	Average score for Queensland		366.7	462.0	528.0
	For the school the percentage of students at or above the national minimum standard.	2008	76 %	62 %	78 %
Grammar and Punctuation	Average score for the school		352	422	487
	Average score for Queensland		370.4	476.6	518.0
	For the school the percentage of students at or above the national minimum standard.	2008	79 %	69 %	80 %
Numeracy	Average score for the school		332	420	507
	Average score for Queensland		367.9	458.2	539.0
	For the school the percentage of students at or above the national minimum standard.	2008	82 %	74 %	87 %

Results in the Year 2 Diagnostic Net	
	Percentage of students not requiring additional support in 2008
Reading	81%
Writing	91%
Number	86%

Performance of our students

Value added

Through successful applications for additional grants, Heatley SS underwent some significant facilities development in 2008 including upgrades of student toilets such as painting of exterior walls, new flooring and Water Wise taps and cisterns; Large Covered Area western wall removed; G Shed and Prep area landscape surrounds redevelopment; garden and paving area outside Rainbow Room; Phonic Ear sound systems installed in 4 Prep-Year1 classrooms; new mobile interactive white board in Year 7.

Heatley SS Indigenous children continue to have learning outcomes that are above state averages for Indigenous students in other QLD schools.

Parent, student and teacher satisfaction with the school

Responses in our 2008 Annual School Opinion Surveys indicate that overall:

Parents are satisfied with what our school provides. There was an improvement in their satisfaction in the school resources section of the survey.

Students were below state average levels of satisfaction with what our school provides for student achievement, the learning framework and learning environment.

Staff were below state average levels of satisfaction with the school.