**Curriculum News**

Next year HSS will begin using the Australian Curriculum V9 English in all year levels. This will involve changes to the content in each year level, including changes to some of the texts studied. Our teachers will be very busy this term, learning about the new English curriculum and planning for 2025.

**Heatley Fun Day/Water Safety Carnival**

As part of a focus on water safety, our Heatley Fun Day/Water Safety Carnival for P-6 is on Wednesday 6 November. The day will include a sausage sizzle ($2) and fun activities. As this is a very important part of the curriculum and life skills, all students are expected to attend the carnival.

**Reporting**

Semester 2 report cards will be sent home in on Tuesday, 3 December. Reports will be printed and emailed.

**Class Parties**

Class parties will be held on Friday, 6 December. Classes will send home information about suggested food items to send with your child to share with their classmates.

**Week 11**

This year there will be an extra week of Term 4. All learning and regular end of year events will occur by the end of Week 10. Week 11 will be alternative programs.

**Sun Safety – Hats**

As we are a Sun Safe school, students must wear a wide-brimmed hat for outdoor activities including playtime. Hats are available for purchase from the tuckshop, however any bucket style hat is suitable. Sun cream has been provided to each classroom for outdoor learning activities. If your child has allergies please let the office know.

**How to contact the Year 4 team:**

4A - Rebecca Johns (M-Th) rjohn307@eq.edu.au

 Mel Vaughan (F) mvaug36@eq.edu.au

4B – Melissa Williams mwood336@eq.edu.au

SEP Teacher (0.4) Kaylene Robson krobs16@eq.edu.au

SEP Teacher (0.4) Deanne Austin daust36@eq.edu.au

Please email or phone the school on 47 595 333 to leave a message for the teacher and they will phone you back when available.

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| heatley LOGO - COLOURED - 2008 | Keep up to date with our Website and Facebook<https://heatleyss.eq.edu.au/><https://www.facebook.com/HeatleySS/>Regular school newsletters are also emailed home |  |



**Year 4 Semester 2 2024**

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| **October** |
| Wk 4 | Fri 25 Oct | Wear red for Day for Daniel Gold coin donation |
| Wk 4 | Fri 25 Oct | World Teachers’ Day |
| Wk 4 | Fri 25 Oct-15 Nov | Prep 4 Prep  |
| **November** |
| Wk 6 | Wed 6 Nov | Heatley Fun Day /Water Safety Carnival |
| Wk 6 | Thur 7 Nov | Pancake Breakfast |
| Wk 7 | Tues 12 Nov | P&C Meeting 2pm |
| Wk 9 | Wed 27 Nov | Year 6 into 7 Transition Day |
| **December** |
| Wk 10 | Tues 3 Dec | Report cards sent home |
| Wk 10  | Wed 4 Dec | P-2 AwardsYr 3-6 Awards |
| Wk 10 | Thurs 5 Dec | Year 6 Graduation |
| Wk 10  | Fri 6 Dec | End of Year Concert |
| Wk 11 | Mon 9 - Fri 13 Dec | Alternative programs |
| Wk 11 | Fri 13 Dec | Last day of Term 4 |

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| **Year 4 Curriculum Overview****Term 3 and Term 4 Units** |
| **English****Term 3 - Exploring historical recounts**Students read and viewed historical recounts and created a written and spoken recount in role as a character from a particular historical context.**Term 4 - Examining persuasion in advertisements and product packaging**Students will be exploring and analysing persuasive techniques and how these techniques are used in advertising to target an audience. They will then study how advertising is used on cereal boxes.  |
| **Mathematics****Term 3** Students focussed on number facts, fractions and decimals and used efficient strategies when modelling financial and practical problems. Students represented common attributes of shapes and objects and measured and estimated using appropriate metric units.**Term 4** Students will continue to develop proficiency with addition and multiplication facts to add and subtract, multiply and divide numbers efficiently. They will use algorithms to generate sets of numbers, recognising and describing any patterns that emerge. Students will also analyse, categorise and order chance events, identify independent and dependent events and conduct repeated chance experiments. |
| **Science****Term 3 - Physical Sciences – Fast Forces!**Students investigated and demonstrated the direction of forces and the effect of contact and non-contact forces on objects. This unit was linked to Design and Technologies to create a multi-disciplinary STEM unit.**Term 4 - Chemical Sciences – Properties Matter**Students will investigate the physical properties of materials and consider how these properties influence the selection of materials for particular purposes. They will plan, conduct, evaluate and report on an investigation into the properties of ochre. They will also learn about uses of ochre by our First Nations peoples. |
| **HASS (Humanities and Social Sciences)** **Early exploration and settlement** Students will explore early Australian history including First Australian cultures and the arrival of European convicts and settlers. |
| **HPE (Health and Physical Education) – Jo Anning** **Making Healthy Choices**Students will be investigating concepts surrounding healthy choices. They will explore the *Australian guide to healthy eating* and the five food groups, and identify strategies to maintain health and improve fitness. |
| **PE – (Physical Education) - Tracy Riley****Term 3 – Having a Ball/Bat, Catch, Howzat** Students learnt, practised and refined the skills of throwing, catching, kicking, passing, dribbling, shooting, hitting/striking and scoring using basketball, soccer, rugby, tennis, cricket, netball and volleyballs. They applied basic rules and scoring systems and demonstrated fair play.**Term 4****Pump it!** Students will create and perform movement sequences using fundamental movement skills and the elements of movement. [Just Dance kids](https://www.bing.com/search?q=just+dance+kids&cvid=6a78f3c319f34c68aab5c23aa124a292&gs_lcrp=EgZjaHJvbWUqBggAEAAYQDIGCAAQABhAMgYIARAuGEAyBggCEAAYQDIGCAMQABhAMgYIBBAAGEAyBggFEAAYQDIGCAYQABhAMgYIBxAAGEAyBggIEAAYQDIICAkQ6QcY_FXSAQg4MzY4ajBqMagCALACAA&FORM=ANAB01&DAF0=1&PC=U531) **Let me entertain you** Students will perform the refined fundamental movement skills of throwing, catching and balancing and apply movement concepts to solve challenges.Learn to juggle <https://youtu.be/QxzSHRbLAx4> <https://youtu.be/k5gA2RWDujY> How to juggle <https://youtu.be/dCYDZDlcO6g>  |
| **The Arts – Music Specialist – Michelle Rush**Students will learn and perform Hakuna Matata on tuned percussion. They will perform in small groups accompanied by vocals and percussion. Students will confidently identify note names and values and continue to develop their understanding of music theory. They will develop their performance skills by learning music and lyrics for the end of year concert. |
| C:\Users\jpepp13\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\5C3656A5.tmp**The Arts – Media Arts - Design a cereal box**Students will describe similarities and differences between cereal boxes and other advertisements. They will experiment with design (layout, text, colour, image composition) to appeal to a target audience. |
| **Design and Technologies**This is a STEM focussed multi-disciplinary unit linked to Science.Students will investigate how forces and the properties of materials affect the behaviour of pinball games. Students will design, make and evaluate games using scientific concepts of force. |