**Heatley Fun Day/Water Safety Carnival**

As part of a focus on water safety, our Heatley Fun Day/Water Safety Carnival for P-6 is on Wednesday 6 November. The day will include a sausage sizzle ($2) and fun activities. As this is a very important part of the curriculum and life skills, all students are expected to attend the carnival.

**Reporting**

Semester 2 report cards will be sent home in on Tuesday, 3 December. Reports will be printed and emailed.

**Class Parties**

Class parties will be held on Friday, 6 December. Classes will send home information about suggested food items to send with your child to share with their classmates.

**Week 11**

This year there will be an extra week of Term 4. All learning and regular end of year events will occur by the end of Week 10. Week 11 will be alternative programs.

**Sun Safety – Hats**

As we are a Sun Safe school, students must wear a wide-brimmed hat for outdoor activities including playtime. Hats are available for purchase from the tuckshop, however any bucket style hat is suitable. Sun cream has been provided to each classroom for outdoor learning activities. If your child has allergies please let the office know.

**Transitioning to high school**

Please ensure you have enrolled your child in high school. Students **must be enrolled** to be able to attend the state high school Transition Day on Wed 27 Nov. Students enrolled in non-state schools may have different transition days. Please ask the office if you require assistance to complete the enrolment forms.

**How to contact the Year 6 team:**

5/6A – Ben Oliver (M-Th) boliv57@eq.edu.au

 Narelle Lazcano (F) nboyl5@eq.edu.au

5/6B – Kim Reeks klree0@eq.edu.au

5/6C – Kerry Jackson kjack199@eq.edu.au

6/6D - Nicole Demaine nmdem0@eq.edu.au

5/6E – Kelsey Mason (Mon) kmaso92@eq.edu.au

 Lisa Willcox (Tue-Fri) lgoes2@eq.edu.au

SEP Teacher - Terrie Hookey thook6@eq.edu.au

Or phone the school on 47 595 333 to leave a message for the teacher and they will phone you back when available.

|  |  |  |
| --- | --- | --- |
| heatley LOGO - COLOURED - 2008 | Keep up to date with our Website and Facebook<https://heatleyss.eq.edu.au/><https://www.facebook.com/HeatleySS/>Regular school newsletters are also emailed home |  |



**Year 5/6 Semester 2 2024**

|  |
| --- |
| **October** |
| Wk 4 | Fri 25 Oct | Wear red for Day for Daniel Gold coin donation |
| Wk 4 | Fri 25 Oct | World Teachers’ Day |
| Wk 4 | Fri 25 Oct-15 Nov | Prep 4 Prep  |
| **November** |
| Wk 6 | Wed 6 Nov | Heatley Fun Day /Water Safety Carnival |
| Wk 6 | Thur 7 Nov | Pancake Breakfast |
| Wk 7 | Tues 12 Nov | P&C Meeting 2pm |
| Wk 9 | Wed 27 Nov | Year 6 into 7 Transition Day |
| **December** |
| Wk 10 | Tues 3 Dec | Report cards sent home |
| Wk 10  | Wed 4 Dec | P-2 AwardsYr 3-6 Awards |
| Wk 10 | Thurs 5 Dec | Year 6 Graduation |
| Wk 10  | Fri 6 Dec | End of Year Concert |
| Wk 11 | Mon 9 - Fri 13 Dec | Alternative programs |
| Wk 11 | Fri 13 Dec | Last day of Term 4 |

|  |
| --- |
| **Year 5/6 Curriculum Overview****Term 3 and Term 4 Units** |
| **English****Term 3 - Exploring literary texts by the same author**Students studied novels by local First Nations author, Boori Pryor (and Meme McDonald)to identify aspects of author style. The students have loved *My Girragundji* andparticipated in a panel discussion about the author’s style and their response to it.**Term 4** - **Advertising in the media**Students will be exploring and analysing the persuasive features of advertising texts. They will create their own digital multimodal advertisement for a holiday destination and explain their creative choices. |
| **Mathematics****Term 3** **Year 5 students used** mathematical modelling to solve problems, and used common percentages. They applied their understanding of 2-D nets. Students measured area and perimeter of shapes, constructed angles and used mass and capacity. Year 6 students used mathematical modelling and solved addition and subtraction problems involving fractions and used all four operations with decimals. Students also compared cross-sections and prisms, established the formula for area of a rectangle and converted between common metric units of length, mass and capacity.**Term 4** Year 5 students will use proficiency with multiplication facts and efficient calculation strategies and find unknowns quantities. They will connect long-term frequency over many trials to the likelihood of an event occurring. Year 6 students will solve problems involving fractions, decimals and percentages. They will develop algorithms that create rules to generate numbers and grow number patterns. Students will describe and compare probabilities and long-run frequencies in repeated chance experiments and simulations. |
| **Science****Term 3 - Earth and Space Sciences - Our Changing World**Students investigated how sudden geological and extreme weather events including earthquakes, volcanoes and cyclones affect Earth's surface. **Term 4 - Biological Sciences - Life on Earth**Students will explore the environmental conditions that affect the growth and survival of living things. They will plan, conduct and evaluate an experiment - 'Mouldy Bread'. |
| **French – Madame C**This year we have a French speaking teacher, Madame C teaching our students. The term topics are listed below. **Term 3 -** ‘Les Contes de Fées et Les Fables’ which translates to ‘Fairy Tales and Fables’. **Term 4 -** ‘Vie scolaire’ which translates to **‘**What is school life?’. |
| **HASS (Humanities and Social Sciences)**Students will investigate how Australia became a federation; explore the three levels of government and how citizenship rights have changed for different groups, including the status and rights of Aboriginal and First Nations Peoples, women and children. They will present their learning using Book Creator. |
| **HPE (Health and Physical Education) – Health focus – Jo Anning****Transitions**Students will be exploring the feelings and challenges associated with making the transitions in their lives including, for Year 6, the transition to high school. They will devise and analyse strategies to assist themselves in making smooth transitions.  |
| **PE – (Physical Education) – Tracy Riley****Term 3 - Built for B-Ball/Over the Net** Students explored health-related fitness components in the game of basketball. They developed the basketball skills of dribbling, passing, shooting and rebounding. Students performed specialised tennis skills, demonstrated fair play and skills to work collaboratively during tennis activities and games.**Term 4 - UNITE** Students will demonstrate skills to work collaboratively and play fairly to solve movement challenges. Team challenges will include ‘All Codes’ football and Tchoukball games.Tchoukball introduction <https://youtu.be/h3rEX6fJaiI> Tchoukball rules <https://youtu.be/W26ewO32uY4> All codes football rules |
| **The Arts – Music Specialist – Michelle Rush**Students are exploring musical genres before presenting their favourite genre in a short article. They are learning a piece from their chosen genre on tuned instruments. Students will continue to develop their knowledge of music theory and their confidence in responding and performing. Students will develop their performance skills by learning music and lyrics for the end of year concert. |
| C:\Users\jpepp13\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\5C3656A5.tmp**The Arts – Media Arts** Students will explain how points of view, ideas and stories are shaped and portrayed in media artworks. The students will use software technologies to make media artworks. |
| **Sphero indi Robot Student Kit – CD-SoftDigital Technologies Wanda Austin**Across the year, students have been learning about information systems, spreadsheets and binary numbers. |