**Curriculum News**

Next year HSS will begin using the Australian Curriculum V9 English in all year levels. This will involve changes to the content in each year level, including changes to some of the texts studied. Our teachers will be very busy this term, learning about the new English curriculum and planning for 2025.

**Heatley Fun Day/Water Safety Carnival**

As part of a focus on water safety, our Heatley Fun Day/Water Safety Carnival for P-6 is on Wednesday 6 November. The day will include a sausage sizzle ($2) and fun activities. As this is a very important part of the curriculum and life skills, all students are expected to attend the carnival.

**Reporting**

Semester 2 report cards will be sent home in on Tuesday, 3 December. Reports will be printed and emailed.

**Class Parties**

Class parties will be held on Friday, 6 December. Classes will send home information about suggested food items to send with your child to share with their classmates.

**Week 11**

This year there will be an extra week of Term 4. All learning and regular end of year events will occur by the end of Week 10. Week 11 will be alternative programs.

**Sun Safety – Hats**

As we are a Sun Safe school, students must wear a wide-brimmed hat for outdoor activities including playtime. Hats are available for purchase from the tuckshop, however any bucket style hat is suitable. Sun cream has been provided to each classroom for outdoor learning activities. If your child has allergies please let the office know.

**How to contact the Prep team:**

Prep A - Donna Lewis [dlewi104@eq.edu.au](mailto:dlewi104@eq.edu.au)

Prep B – Katie Viney [kavin0@eq.edu.au](mailto:kavin0@eq.edu.au)

Prep C – Kiri Pearce kxpea0@eq.edu.au

SEP Teacher (0.5) Michelle Rush [mdrus1@eq.edu.au](mailto:mdrus1@eq.edu.au)

Or phone the school on 47 595 333 to leave a message for the teacher and they will phone you back when available.

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| heatley LOGO - COLOURED - 2008 | Keep up to date with our Website and Facebook  <https://heatleyss.eq.edu.au/>  <https://www.facebook.com/HeatleySS/>  Regular school newsletters are also emailed home |  |



**Prep Semester 2 2024**

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| **October** | | |
| Wk 4 | Fri 25 Oct | Wear red for Day for Daniel  Gold coin donation |
| Wk 4 | Fri 25 Oct | World Teachers’ Day |
| Wk 4 | Fri 25 Oct-15 Nov | Prep 4 Prep |
| **November** | | |
| Wk 6 | Wed 6 Nov | Heatley Fun Day /Water Safety Carnival |
| Wk 6 | Thur 7 Nov | Pancake Breakfast |
| Wk 7 | Tues 12 Nov | P&C Meeting 2pm |
| Wk 9 | Wed 27 Nov | Year 6 into 7 Transition Day |
| **December** | | |
| Wk 10 | Tues 3 Dec | Report cards sent home |
| Wk 10 | Wed 4 Dec | P-2 Awards  Yr 3-6 Awards |
| Wk 10 | Thurs 5 Dec | Year 6 Graduation |
| Wk 10 | Fri 6 Dec | End of Year Concert |
| Wk 11 | Mon 9 - Fri 13 Dec | Alternative programs |
| Wk 11 | Fri 13 Dec | Last day of Term 4 |

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| **Prep Curriculum Overview**  **Term 3 and Term 4 Units** |
| **English**  **Term 3 - Responding to text**  Students listened to, read and viewed a wide range of literature. They explored texts and responded to literature. The students created a short imaginative text that included illustrations.  **Term 4 - Responding to text**  Students will listen to, view and interpret a range of texts, including poetry and rhymes, to develop an understanding of sound and letter knowledge and a range of language features. Students will also listen to alliteration and rhyme and respond to questions to demonstrate their understanding of letter patterns and rhyme. They will recite a rhyme to a familiar audience. |
| **Mathematics**  **Term 3**  Students made connections between number names, numerals and quantities, and compared quantities from zero to at least 20. They explored how to represent and solve everyday problems that involve quantifying, equal sharing, adding to and taking away from collections to 10. Students also named, created and compared shapes. They made direct comparisons of mass, capacity and length of objects.  **Term 4**  Students will continue tomake connections between number names, numerals and quantities, and compare quantities from zero to at least 20. They will learn to recognise repetition in pattern sequences and apply this to creatively build repeating patterns. |
| **Science**  **Term 3**  **Chemical Sciences – Our Material World**  Students explored different materials and their properties. They participated in experiments and investigations to determine the suitability of materials for particular purposes. Students made an object by selecting suitable materials.  **Term 4 Physical Sciences –** **Move it, Move it**  The students will use their senses to observe and explore the properties of movement of objects. They will recognise that science involves exploring and observing using their senses. |
| **HASS (Humanities and Social Sciences)**  **My Special Place**  Students will identify a special place, explain why it is special and how they care for that special place. They will use multiple ways to represent their special place such as building models and drawing pictures. |
| **HPE (Health and Physical Education) – Jo Anning**  **Looking out for others**  Students will identify and describe different emotions people experience and practice ways to interact with others in a variety of settings. |
| **PE – (Physical Education) - Tracy Riley**  **Term 3 - Catch that bean**  Students demonstrated personal and social skills for working with others in a range of activities. They developed the fundamental movement skills of two-handed catching and underarm throwing and explore dynamic balances with beanbags. They applied these skills to solve movement challenges.  Term 4 - Animal groove  Students will perform fundamental movement skills to music. They will explore the elements of movement and describe how their body responds to movement in a performance combining the elements of movement.  Kangaroo and Emu dance <https://youtu.be/BVk5ptp80MY>  Kangaroo dance <https://youtu.be/_b-vI3Nf50g>  Crane dance <https://youtu.be/U2vzsSmqGg8>  Australian animal dance <https://youtu.be/nFLUdWlCFzM?t=149>  Australian animal actions <https://youtu.be/m2Iym1A3RDwm>  Animal freeze dance <https://youtu.be/Sq6_RMlackg> |
| **The Arts – Music Specialist - Michelle Rush**    Students will continue to explore rhythm, pitch and dynamics through new and familiar songs. They will begin to clap improvised rhythms using ta and ti-ti and will develop performance skills. Students will develop their performance skills by learning music and lyrics for the end of year concert. |
| **C:\Users\jpepp13\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\BE90DAA4.tmpExploring The Arts and Design and Technologies**  While not being assessed, the students will engage in learning experiences in other subjects. An example is participating in Drama (part of The Arts) by acting out roles and events in stories. They will experience Design and Technologies by designing props to use as they retell stories. |