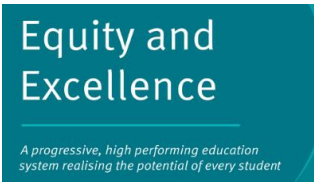
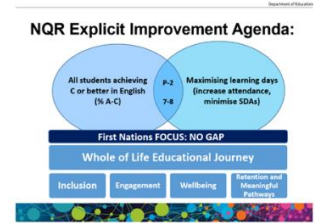



Heatley State School 2023 Annual Implementation Plan

Engagement with and for learning

<p>State Priority: Equity and Excellence</p> <p>Realising the potential of every student</p> <p>Educational Achievement Wellbeing and Engagement Culture and Inclusion</p> <div style="text-align: center;">  </div>	<p>NQR Priorities 2023</p> <p>NQR Explicit Improvement Agenda:</p> 		<p>Heatley State School 2023 AIP Engagement with and for learning</p> <ul style="list-style-type: none"> ● English ● Start Strong K-2 ● Culture and Inclusion embedded <p style="text-align: center;"><i>Working together, we can realise the potential of every student</i></p>
Engagement with learning – Educational Achievement - English			
Actions	Targets	Timelines	Responsible Officers
<p>Improve English teaching and learning outcomes through</p> <ul style="list-style-type: none"> ● agreed high-yield pedagogical practices ● curriculum analysis and alignment, 3 levels of planning ● rigorous moderation processes (before-after-after-end) ● review student achievement data at during and end of task and semester results and enact responses to target areas of growth ● Establish systematic synthetic phonics approach, use of decodable texts to teach reading in prep – Science of Reading ● Provide PLR or ICP for students who need support to access the curriculum at the same level as their peers 	<ul style="list-style-type: none"> ● 100% of classrooms using Learning Walls to enhance assessment literacy. ● 80% of students can respond appropriately 5Q4 ● 100% of teachers utilising methods of engagement (Teaching Sprints PD) ● 100% of teachers and leaders have collaborative moderation conversations in extra NCT to critically review student work during the unit ● 100% participation in moderation processes with Fantastic 4 schools ● LOA: ≥75% C and above (69.1% P-6 2022), 33% A/B (29.5% P-6 2022) ● Close Gap LOA Indigenous students: Less than 20% difference both A-C, A/B ● Relevant staff are trained, resources are purchased, students are engaged ● 100% of teachers implement PL or ICP for students identified under DDA 	<p>Ongoing – each unit By end of year</p> <p>Ongoing By end Semester 1</p> <p>Each term</p> <p>Sem 1, Sem 2</p> <p>Semester 1, ongoing</p>	<p>Leaders, teachers</p> <p>Principal, DP, HOD-C, HOSES Leadership, teachers</p> <p>HOD-C, K-2 SS teacher, prep teachers HOSES, teachers, support staff</p>
Engagement for learning - Wellbeing and Engagement			
Actions	Targets	Timelines	Responsible Officers
<p>Employ a K-2 Start Strong teacher to join the support team and strengthen protective factors in the early years. Release prep teachers to visit kindy and ECEC programs to build relationships. Partner with NQR in the hearing, language and literacy P-2 project L2L – Listen to Learn as an identified Regional pilot school</p> <p>Positive Culture for Learning – Employ a PCL teacher consolidate agreed practices including Zones of Regulation, teaching and reinforcement of positive behaviours, wellbeing and wrap around support, Complex Case management, Maximise learning days</p>	<ul style="list-style-type: none"> ● 80% of 2024 prep students will be known to the school through transition processes and strong relationships with EC services, playgroups and families ● P-2 staff engage in PD in importance of hearing for literacy in early years ● 100% of P-2 students have universal hearing screening, families supported to engage in referral pathways, PD for staff - curriculum planning, pedagogy and adjustments to support the engagement, wellbeing and education ● Increase attendance rates ≥83% (79.3% 2022) ● Streamlined systems and processes for supporting students across Tiers 1 – 3 so all students receive universal supports and intervention is applied early ● Staff roles, responsibilities and accountabilities are clear and acted upon 	<p>Ongoing</p> <p>Term 1 Terms 1 and 4 Term 2 onwards Term 2 onwards</p> <p>Ongoing</p>	<p>K-2 SS, CEC, prep teachers</p> <p>Regional staff – Senior SLP, CPO</p> <p>Regional staff – Senior SLP, CPO, P-2 teachers, K-2 SS teacher GO, Social Worker, CEC, PCL lead, Principal</p>

Endorsement This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.

T. Kenway

Tracey Kenway
Principal

P&C President

H. McCullough

Helen McCullough
Assistant Regional Director