

Investing for Success

Under this agreement for 2017 Heatley State School will receive

\$294,300*

This funding will be used to

- Increase the percentage of all students who achieve A-C level of achievement in English to $\geq 75\%$, in Mathematics to $\geq 80\%$ and in Science $\geq 80\%$
- Increase the percent of non-exempted Year 3 and 5 students who meet the National Minimum Standard (NMS) in NAPLAN Reading and Writing to $\geq 80\%$
- Increase the percent of non-exempted Year 3 and 5 students who achieve in the upper 2 bands in NAPLAN Reading and Writing to $\geq 20\%$

Our initiatives include

- Further developing teacher knowledge and understanding of the P-10 Australian Curriculum achievement standards in English by intra-school and inter-school moderation as well as participation in the collaborative inquiry process with the NQ Regional curriculum advisor.
- Continuing to expand a classroom observation and feedback culture with teachers to support their professional learning and encourage reflective practice.
- Further building teacher capability to determine the different year-level curriculum some students require and to develop and successfully implement challenging but achievable Individual Curriculum Plans (ICPs) for these students.
- Embedding our whole school approach to teaching and learning (pedagogical framework) to improve student results and refine the referral/response-to-referral processes that can enhance teacher's differentiation practices.
- Continuing to develop a whole school shared understanding of 'assessment literate learners' and 'collaborative empowerment' and support teachers/leaders to effectively use data to inform targeted teaching.
- Continuing to build teacher capability to develop oral language skills of Prep to Year 3 students.
- Continuing to build teacher capability to use technology in their teaching to differentiate and improve learning as well as upskilling teachers to use OneSchool functionality.
- Providing continued professional development and coaching for teachers in a 2016-2017 project with QLD University of Technology called [PRIME Futures](#) (Yumi Deadly Maths).
- Providing professional development to support all staff to further build their capacity to play their part within the school to improve student learning outcomes.

Our school will improve student outcomes by

- Supplementing the 2017 school staffing and resource budget allocation to effectively and efficiently operate our 2017 PLAs and the I4S initiatives.
- Purchasing release time for teachers to enable individuals/year level groups/leaders to meet and engage in collaborative inquiry and coaching cycle processes and professional conversations within and across other schools.

* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.

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- Purchasing release time, contributing to attendance of appropriate professional development (in and out of school hours) and providing some material costs for various staff (including non-teaching) to complete activities that are directly linked to our 2017 PLAs and the above I4S initiatives.
- Contributing to costs of engaging external professionals to provide advice and expertise to individuals/year level groups/leaders.



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Principal
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Dr Jim Watterston
Director-General
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