

Investing for Success

Under this agreement for 2019
Heatley State School will receive

\$344,839*

This funding will be used to

1. **Increase engagement of all students by progressing implementation of Positive Behaviour for Learning (PB4L)** including strengthening school-community engagement and partnerships so that student learning and well-being is enhanced and disciplinary incidences and absences continue to reduce by the end of 2019.
2. **Increase achievement levels in literacy and the subject English for students in the Early Years** so 80% or more students reach reading benchmarks and achieve a 'C' or better level of achievement for English by the end of 2019.
3. **Increase the percentage of ALL students who achieve A-C level of achievement in Mathematics and Science to 80% or above by the end of 2019.**
4. **Enable every student with an Individual Curriculum Plan (ICP) at a pre-Foundation or Foundation level to achieve their reading goal by the end of 2019.**

Our initiatives include

Initiatives	Evidence-base
1. Continue implementation of PB4L	<p>Crone, D., Hawken, L. & Horner, R. (2015). <i>Building Positive Behavior Support Systems in Schools: Functional Behaviour Assessment</i> (2nd ed.). New York, NY: Guilford Publications.</p> <p>Otereo, G., Csoti, R., & Rothstadt, D. (2018). <i>Leading and Creating Powerful Learning Relationships: A Whole-School Community Approach</i>. (Revised ed.). Moorabbin, Australia: Hawker Brownlow Education.</p> <p>Queensland Government. Department of Education. (2016). "Positive behaviour for learning". Retrieved 31 January 2019, from: http://behaviour.education.qld.gov.au/positive-behaviour/Pages/default.aspx</p>
2. Enact Heatley SS Oral Language and Reading approaches	<p>Clay, M. M. (2001). <i>Change over Time in Children's Literacy Development</i>. Portsmouth, N H: Heinemann.</p> <p>Fisher, D., Frey, N., & Hattie, J. (2016). <i>Visible learning for Literacy, grades K-12: implementing the practices that work best to accelerate student learning</i>. Thousand Oaks, CA: Corwin.</p> <p>Munro, J. (2011). <i>Teaching Oral Language: Building a firm foundation of ICPALER in the early primary years</i>. Camberwell, Australia: Australian Council Educational Research.</p> <p>Sharratt, L., & Fullan, M. (2012). <i>Putting Faces on the Data: What Great Leaders Do!</i> Thousand Oaks, CA: Corwin.</p> <p>Sharratt, L. (2019). <i>Clarity: What Matters MOST in Learning, Teaching and Leading</i>. Thousand Oaks, CA: Copublication with Corwin, OPC and ACEL.</p>

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



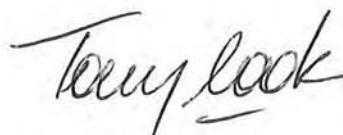
3. <i>Maintain Heatley SS, Mundingburra SS, Oonoonba SS and Bohlevale SS professional learning community</i>	Donohoo, J., (2017) <i>Collective Efficacy: how educators' beliefs impact on student learning</i> . Thousand Oaks, CA: Corwin Sharratt, L., and Planche, B. (2016) <i>Leading Collaborative Learning: empowering excellence</i> . Thousand Oaks, CA: Sage Publications.
4. <i>Strengthen processes to identify and support students requiring ICPs</i>	Shaddock, A., Giorcelli, L., Smith, S., Australia. Department of Education, Employment and Workplace Relations. (2007) <i>Students with disabilities in mainstream classrooms: a resource for teachers</i> . Canberra, Australia: Commonwealth of Australia. Blankstein, A. M., Noguera, P., & Kelly, L. (Eds.). (2015). <i>Excellence Through Equity: Five Principles of Courageous Leadership to Guide Achievement for Every Student</i> . Alexandria, VA: Association for Supervision and Curriculum Development. Queensland Government. Department of Education. (2019). "Inclusive Education policy statement". Retrieved 31 January 2019, from: https://education.qld.gov.au/students/inclusive-education

Our school will improve student outcomes by

Actions	Costs
Supplement the 2019 school staffing allocation. Purchase additional teachers and temporary/casual teacher aides to provide the human resources necessary for every student to succeed. These resources will especially be deployed with those identified students who require additional support in school time with personal care requirements, complex & challenging behaviours and highly individualised learning needs.	\$281,800
Purchase teacher release scheme (TRS) time for teachers to enable individuals/year level groups/leaders to meet and engage in collaborative inquiry and instructional coaching cycle processes within our school and across other schools.	\$ 27,000
Contribute to attendance in and material resources for targeted professional learning in our 2019 initiatives for various staff (including non-teaching).	\$ 20,000
Contribute to costs of engaging system and external professionals to provide advice and expertise in our 2019 initiatives for individuals/year level groups/leaders.	\$ 6,000



Louise Wilkinson
Principal
Heatley State School



Tony Cook
Director-General
Department of Education

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Queensland
Government